

Adult Curriculum - Beginner: Course 2

Please remember to start each lesson with an easy exercise to review the lesson before in order to make sure your students have understood everything and can apply their knowledge.

Also we encourage you to include different types of exercises such as reading, writing, listening, speaking, as well as different teaching methods to keep all your students motivated. Educational games and fun are always welcome.

	Grammar	Vocabulary/Extra
Lesson 1	<ul style="list-style-type: none">• Review of Course 1's grammar	<ul style="list-style-type: none">• Review of verbs and Course 1's vocabulary
Lesson 2	<ul style="list-style-type: none">• Verb "can" + infinitive-neg/pos/Qs & basic responses (I can't swim. Can you swim? No, I can't.)• Activity: Practice reading and listening	<ul style="list-style-type: none">• Useful nouns and objects for everyday life (city, bus, road, street, shop, backpack, water bottle...)• Bodyparts
Lesson 3	<ul style="list-style-type: none">• Review of verb "to be"• Present continuous -ing (how and when to use) - pos/neg/Qs & basic responses (i.e. No, he is not/isn't.)• I (don't) like + gerund	<ul style="list-style-type: none">• Verbs (review & new ones)• Gerund of action verbs (i.e. regular: singing, walking, jumping... & double consonant: sitting, swimming, running... & without the e: writing, dancing...)• Numbers 101-200
Lesson 4	<ul style="list-style-type: none">• Past tense of verb 'to be' - pos/neg/Qs & basic responses	<ul style="list-style-type: none">• Occupation vocab (in combination with review of family vocab): i.e. My father was a farmer.• Conjunction "when" (i.e. When I was a boy/15 years old, I was always/never sad.)
Lesson 5	<ul style="list-style-type: none">• Review present tense verbs – neg/pos/Qs (i.e. She teaches English class.)	

	<ul style="list-style-type: none"> • Introduce 'There is/are' and 'There was/were' with a review of prepositions of place (on/in/under/next to, in front of, behind, above, in between etc.) • Introduce 'like' and 'want' – with nouns and verbs (+ infinitive) 	<ul style="list-style-type: none"> • Home vocab → There was a lamp on the table and now there are flowers on the table. • Food vocab
Lesson 6	<ul style="list-style-type: none"> • Past tense regular verbs (+ed/+d) (Last week I played with my brother in the park.) – neg/pos/Qs with 'did' & responses (Yes, I did / No, I didn't) 	<ul style="list-style-type: none"> • Verbs: walk, cook, jump, clean, paint, work, play, bake, call, ask, help, listen, like, want, make... • Introduce words needed to explain past tense (i.e. yesterday, last night, last week, two years ago, etc.) • Useful vocabulary to write a story (i.e. using comic strip): First, then, so, in the end...
Lesson 7	<ul style="list-style-type: none"> • Review of Course 2's grammar for the test 	<ul style="list-style-type: none"> • Review of Course 2's verbs and vocabulary for the test
Lesson 8	Test and/or fun and games	Conversation or reading/listening